

## Shoreham Academy Childcare Department: 2 year curriculum map

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|  | <p><b>Childcare holistic Unit Delivery:</b> Childcare units below are taught simultaneously throughout the academic year. The units below overlap in theme and content.</p>  |
| <p><b>Year 12</b></p> <p>CPLD L2<br/>Btec Award</p>                    | <p><b>Units:</b> Patterns of Child development; Promoting Children’s Development Through Play; The Principles of Early Years Practice; Inclusive Practice.</p> <p><b>Skills taught:</b> Developing self-management and organisational skills, an awareness of reflective practice, reviewing case studies and examples within early years settings.</p> <p><b>Has links with:</b> English literacy and evaluative skills and mathematics data handling knowledge and skills.</p> <p><b>Developing employability skills</b> required for Childcare sector including Self-management, teamworking, problem-solving, communication, basic literacy and numeracy, a positive attitude to work and the use of IT. Progression onto Level 3 courses and apprenticeships.</p>   |
| <p><b>Year 12</b></p> <p>CPLD L3<br/>Btec Diploma<br/>(EYE) year 1</p> | <p><b>Units:</b> Children’s development; Keeping children safe; Observation, assessment, and planning; Play and learning; Reflective practice; The Early Years Foundation Stage; Development of Children’s Communication, Literacy and Numeracy Skills.</p> <p><b>Skills taught:</b> Childcare specific practical and technical skills used on work placement in early years settings and in the classroom that involves exploration of case studies; apply learning in realistic activities; assignment writing.</p> <p><b>Has links with:</b> English literacy and evaluative skills and mathematics data handling knowledge and skills.</p> <p><b>Developing employability skills:</b> Skills and attributes needed for Childcare sector - communication, teamwork, business awareness and customer awareness, planning and completing tasks to high standards, which are valued in both the workplace and in higher education. Progression onto year 13 and apprenticeships.</p> |
| <p><b>Year 13</b></p> <p>CPLD L3<br/>Btec Diploma<br/>(EYE) year 2</p> | <p><b>Units:</b> Children’s Physical Development, Care and Health Needs; Children’s Personal, Social and Emotional Development; Working with Parents and Others in Early Years.</p> <p><b>Skills taught:</b> How to continue professional development with Childcare sector including reflective practice, developing practical competence and subject knowledge skills in the classroom and on work placements in early years settings; assignment writing.</p> <p><b>Has links with:</b> English literacy and evaluative skills and mathematics data handling knowledge and skills.</p> <p><b>Developing employability skills:</b> Skills and attributes needed for Childcare sector - communication, teamwork, business awareness and customer awareness, planning and completing tasks to high standards, which are valued in both the workplace and in higher education. Progression onto employment or higher education.</p>   |

Children's Play, Learning and Development is available as a Btec National Diploma (A Level equivalent) or Btec Award subject which students can choose to study in Year 12 and 13 subject to meeting entry requirements. The diploma has eight one-hour lessons per week, two external exam units and the license to practice (EYE) work placement.